



Light of the WORLD

Learning English through the Bible

Unit A2-26



Pray, Review, and Preview

Bible Reading: The Birth of Jesus – [Matthew 1:18-24](#); [2:1-15](#) and [Luke 2:1-20](#)

Theme: Job Skills and Abilities

Pronunciation: /r/ spelled wr and /n/ spelled kn

Grammar: Can/Can't/Could/Couldn't

"Actually" to introduce surprising information, "Of course" to introduce information that is not surprising.

What do you see?

"Dig" means
"creuser" in
French.



1. Job Skills

2. to train

7. to dig

3. instructions

"Dig" means "creuser" in French.

5. to operate

6. to supervise

4. to translate

8. to lead

9. to follow





Listen and repeat.

1



2



3



4



instructions

to translate

to supervise

to train

The doctor gave us instructions.

She can translate from English to Arabic.

She is supervising this project.

She trains the workers.

Listen and repeat.

5



to lead

He leads the people on his work team.

6



to follow

The people follow him.

7



to whistle

He whistles when he's happy at work.

8



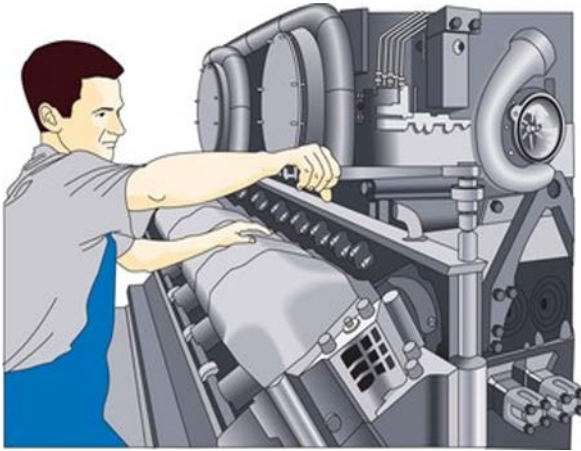
to code /
to program

He can code websites and apps.



Listen and repeat.

9



to operate

Mr. Prakash
can operate
the machine.

10



to take care of

Sara takes care
of older adults.

11



to dig

He is digging a
hole.

12



to sweep

Could you
please sweep
the floor?



Can and Could for Ability

	Present - Can	Past - Could
1	I can speak English fluently.	I could speak French when I was young, but not now.
2	He cannot whistle at all.	I couldn't whistle until I was 25 years old.
3	I can't translate Chinese into English. Can you?	She _____ read Chinese when she was only five years old.
4	_____ you operate a sewing machine?	I couldn't operate the machine because it was broken.
5	Can she supervise all the workers in the factory?	She _____ supervise the team before she retired.



Can and Could for Requests

	Informal - Can	Formal/Polite - Could
1	Can I borrow a pencil?	Could I please borrow \$50 and pay you back next month?
2	Can't you stay for lunch?	Couldn't you join us for dinner?
3	Can you sweep the floor?	_____ you take care of my baby tonight?
4	_____ you pass me the salt?	_____ you please drive me to the airport at 4:00 AM on Friday?



Actually and Of Course

Actually introduces surprising information.

Of Course introduces known or not surprising information.

1 Actually, I can't dig because I hurt my back.

Of course, small children need help getting dressed.

2 Actually, an angel told Mary to name her son Jesus.

Of course, Tom won't be there. He doesn't like parties.

3 Actually, she lost her car keys so she can't drive today.

Of course, it's very cold in Antarctica.



Listen and repeat.

A: Can I ask a question? What do you do at work?

B: **Actually, I'm not working now, I'm retired. I supervised and trained factory workers.** What about you?

A: I **translate instructions from English to Spanish.**

B: Wow! That sounds interesting. Do you like your job?

A: **Of course. I can work from home and I like my hours.**

B: That's great. Could you help me **translate my homework to Spanish?**

A: **Of course! I am happy to help.**



Listen and repeat.






1. /r/ spelled wr	2. /n/ spelled kn	3. Challenge
write	knock	
wrong	know	
wrap	knife	
wrist	knot	
wreck	knee	

- 4. He hurt his knee in the car wreck.
- 5. She wraps a bandage around her wrist.
- 6. We use a knife to cut the knot.



Listen and repeat.

A.  -	B.  -	C.  - -
program	take care of	supervise
leading	instructions	operate
translates	surprising	following
sweeping	of course not	actually



The Birth of Jesus

[Matthew 1:18-24; 2:1-15](#) and [Luke 2:1-20](#)

Mary was engaged to a good man named Joseph. Joseph heard that Mary was pregnant. He knew it was not his baby. However, he did not want to shame Mary, so he decided to have mercy on her and to divorce her quietly. But before he could do that, an angel of God came to him in a dream and spoke to him. The angel said, "Joseph, do not be afraid to take Mary as your wife.





Her baby is from the Holy Spirit. You will name him Jesus (which means 'Yahweh saves'), because he will save the people from their sins."



When Joseph woke up, he did what the Lord's angel had told him to do. He married Mary as his wife and took her to his home in Nazareth, a town in Galilee. However, he did not sleep with her until her son was born. And he named him Jesus.

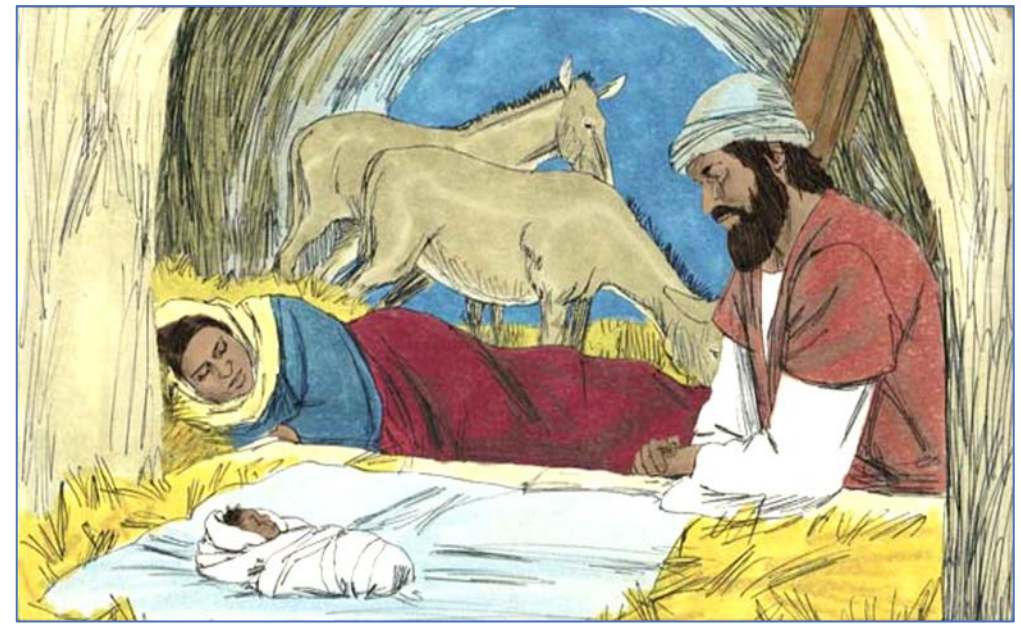


When the time was near for Mary to give birth, she and Joseph made a long journey to the town of Bethlehem in Judea. They had to go there because the Roman officials wanted to count all the people in the land of Israel.



Everyone had to go to their own hometown where their ancestors had lived, to be counted. Joseph left Nazareth, a town in Galilee, and went to the town of Bethlehem in Judea. It was known as the town of David. King David was the ancestor of both Mary and Joseph.

While Joseph and Mary were in Bethlehem, the time came for her to have the baby. She gave birth to her first son. She wrapped him up well and laid him in a box where cattle are fed. She put him there because the guest room was full.



That night, some shepherds were in the fields near Bethlehem watching their sheep. Suddenly, an angel of the Lord appeared to them. The shepherds were very afraid. The angel said, "Do not be afraid, because I have some good news for you -- news that will make all God's people happy."

Today our Savior is born in Bethlehem. He is the Messiah, the Lord. This is how you will know him: You will find a baby wrapped in pieces of cloth and lying in a feeding box."



Suddenly, angels praising God filled the sky. They said, "Praise God in heaven, and on earth let there be peace to the people who please him!"

Then the angels left. The shepherds said to each other, "Let's go to Bethlehem and see this great event the Lord has told us about." So they ran and found Mary and Joseph.



And there was the baby, Jesus, lying in a feeding box. When they saw the baby, they told everyone what the angels had said about the child.




Everyone was surprised when they heard what the angels had told them. Mary kept thinking about these things, trying to understand them. Then the shepherds returned to their sheep. They were praising God and thanking Him for everything they had heard and seen. It was just as the angel had told them.

There were some men in a country far to the east. They studied the stars and were very wise. They saw an unusual star in the sky. They said that it meant that a new king of the Jews had been born. So they decided to travel from their country to see the child.



After a long journey, they came to Bethlehem and followed the star to the house where Jesus was. When these men saw Jesus with his mother, they bowed down and worshiped him. They gave Jesus expensive gifts. Then they returned home.



After the wise men left, an angel from the Lord came to Joseph in a dream. The angel said, "Get up! Take the child with his mother and escape to Egypt. Herod wants to kill the child and will soon start looking for him. Stay in Egypt until I tell you to come back."



So Joseph got ready and left for Egypt with Jesus and Mary. They left during the night. Joseph stayed in Egypt until King Herod died. Then an angel in another dream told him to return to Israel. This gave full meaning to what the Lord said through the prophet: "I called my son to come out of Egypt."



Answer the questions.



1. What does the name "Jesus" mean?
2. What did the angel say to the shepherds?
3. How did the wise men from the east find Jesus?
4. Why did Joseph take his family to Egypt?
5. Why do you think King Herod wanted to kill Jesus?
6. Why do you think Jesus was born as a poor baby?
7. What surprises you about the birth of Jesus? Why?

Listen and answer the questions.



1. How did Matt get hurt when he was a kid?



2. How old was Matt when he started to write stories?

3. What did Matt write about?

4. What does Matt want to learn at university?

5. What time does Matt's class begin?

6. What does Matt's friend use to check the time?



Part A. Role Play - Job Counselor

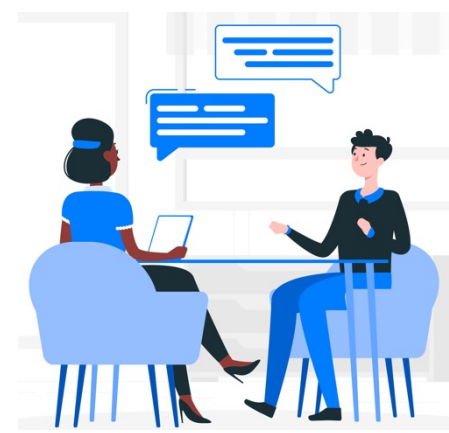
1. Tell me about yourself. What work do you like to do?
2. What languages can you speak?
3. Can you translate instructions into other languages?
4. Can you clean and sweep?
5. Can you dig holes and build fences?
6. Can you program computers?
7. Can you lead and supervise a work team?
8. Can you take care of young children?
9. Can you train people to use a cash register?
10. Can you follow instructions in English?
11. Can you operate a sewing machine?





Part B. Role Play - Job Seeker

1. Could you please help me find a job?
2. Who could I talk to about jobs close to my home?
3. Where could I get an office job?
4. Could you help me fill out a job application?
5. Could you tell me where the best jobs are?
6. Could I work at night and go to school during the day?
7. Where could I get training to learn more job skills?
8. When my English is better, could I get a better job?
9. Could you show me how to apply online for jobs?
10. How much money could I make as a supervisor?
11. Could I come back next week to see you again?





Song – O Holy Night

O Holy Night!
The stars are brightly shining
It is the night of our dear Savior's birth!
Long lay the world in sin and error dying
Till he appeared and the soul felt its worth.
A thrill of hope, the weary soul rejoices
For yonder breaks a new and glorious morn!

Fall on your knees.
Oh hear the angel voices.
Oh night divine,
Oh night when Christ was born.
Oh night divine, Oh night divine.





1A. Homework – Write about the pictures using can/can't/could/couldn't.

1



She can train our new employees to write accident reports.

4



2



5



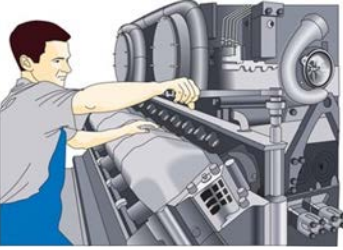





3



6



1B. Homework – Write about the pictures using of course or actually.

<p>7</p> 	<p>Actually, he doesn't like operating a machine.</p>	<p>10</p> 	
<p>8</p> 		<p>11</p> 	
<p>9</p> 		<p>12</p> 	



2A. Match the definitions to the correct words.

1. To walk or travel behind someone

2. To clean the floor with a broom

3. Teaching work skills

4. Blow air through your lips to make a sound

5. To write a computer program

6. To make a hole with a shovel

A. sweep

B. whistle

C. code

D. training

E. follow

F. actually

G. wrap

H. lead

I. dig



2B. Fill in the blanks with **can/can't/could/couldn't**.

Formal Request	Informal Request
1. _____ we please leave early?	4. _____ you dig in a field?
2. _____ you lead our team?	5. _____ you sweep the floor?
3. _____ you tell me about Jesus?	6. _____ you translate this?
Present Ability	Past Ability
7. _____ he whistle a song?	10. No, actually I _____.
8. _____ she supervise a team?	11. Yes, of course I _____.
9. I'm sorry but I _____ help.	12. At age two, I _____ drive.



3. Write questions and ask your partner.

Questions	Answers
1. Can you operate a tractor?	Of course! It's noisy, but it's fun to drive.
2. _____ translate _____	
3. _____ instructions _____	
4. Can't you _____	
5. _____ train _____	
6. Couldn't _____	



4. Answer and say the sentences. Circle the /r/ and /n/ sounds.

A. Can you write an application letter?	Of course, I can write one.
B. When do you knock on a door?	
C. What do you wrap?	
D. Are your wrists and knees strong?	
E. What's wrong with the world?	
F. Who wears a wristwatch?	





5. Write about Jesus' birth.



Mary was pregnant through the Holy Spirit.

Joseph

In a dream, an angel told Joseph to

Mary and Joseph went

Mary wrapped the baby in

The shepherds in the fields saw

The angel told the shepherds

The shepherds ran

The wise men

King Herod

Joseph took his family to Egypt



6A. Choose 1 Verse to Memorize

A

Yes, God loved the world so much that he gave his only Son, so that everyone who believes in him would not be lost but have eternal life.

[John 3:16 ERV](#)

B

Praise God in heaven, and on earth let there be peace to the people who please him.

[Luke 2:14 ERV](#)



6B. Choose 1 verse to memorize and read the next verses.

C

Today your Savior was born in David's town. He is the Messiah, the Lord. [Luke 2:11 ERV](#)

- Read the next lesson's Bible verses: [Matthew 3:1-17;](#) and [John 1:19-34](#) in your language.



7A. Read about Hard and Soft Job Skills

Bob Knox works fixing cars at Tulsa Auto Repair. Today, he won the “Best Employee of the Year” certificate. He got it because he is good at fixing cars and works well with other people. Bob has the two types of skills needed to be successful in a job: soft skills and hard skills.

Soft skills are social skills. For example, Bob gets along with all his coworkers. He treats his boss and all the customers with respect. He even helps to make peace when people fight or don't get along. He also works hard and rarely arrives late. Of course, he is not perfect, but Bob is a friendly and reliable employee.



 **7B. Read about job skills.**

Bob also has hard skills. These are the technical skills a person needs to do a job. Bob can repair cars, motorbikes, trucks, and buses. When Bob was young, his father trained him to repair cars. Bob could change a car's oil when he was only 12 years old. He also learned to operate machines and use computers in vocational school.

Soft and hard skills are both important, but hard skills are actually easier to teach than soft skills. When Bob was trained to fix motors, he learned facts about cars and tools. He took tests to show that he understood. However, it is not easy to teach people how to get along with others, how to lead, or how to be hardworking. These soft skills need lots of practice.



7C. Answer the questions about hard and soft skills.

- A. What does Bob do?
- B. Why did he get the employee of the year certificate?
- C. What is the difference between a soft skill and a hard skill?
- D. What are some of Bob's soft skills?
- E. What are some of Bob's hard skills?
- F. Which are easier to teach, hard skills or soft skills?
- G. What are some of your soft skills?
- H. What are some of your hard skills?



8A. Writing - Write about the workers in the photo on the next slide. Imagine what they like to do.

	Name	Job Skills	Best part of the job
1	Susan	Digging and gardening	She likes to see plants grow.
2			
3			
4			
5			

Susan



Bill



James



Tim and Betty





8B. Writing

Write a paragraph about your job or a job you want to have.



9. Homework - Now I can...

- I can talk about job skills and abilities.
- I can understand, say, read, and write the 12 vocabulary words.
- I can use **can/can't** and **could/couldn't**.
- I can use **actually** and **of course**.
- I can understand that Jesus was born through the power of the Holy Spirit.

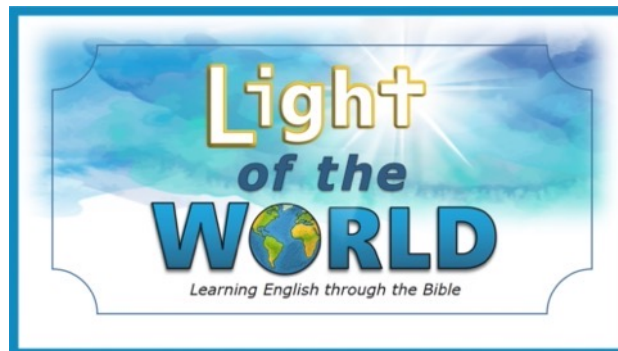


Closing Prayer

Help us share the Light of the World!

Thank you for using our materials. If these lessons are a blessing to you, please consider [giving](#) to help others learn English through the Bible.

For more information, visit LiteracyInternational.net



Appendix



- How to Use Lessons: bit.ly/UsingLOTW
- Irregular Verb List: bit.ly/IrregVerb
- Lesson Downloads: bit.ly/DownloadLOTW
- Order Books: bit.ly/3PIPuRg
- Share Your Feedback: bit.ly/FeedbackLOTW
- Table of Contents: bit.ly/ContentsLOTW
- Video Channel: youtube.com/c/LiteracyInternational
- Videos of A2 Lessons: bit.ly/A2LessonVideos
- Vocabulary List: bit.ly/VocabLOTW
- Website: LiteracyInternational.net

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Bible story and pictures on slides 14-22 and 33 adapted from the original work by unfoldingWord available from <https://openbiblestories.org>